### Interview Guide: Community-Based Organisation / Associations / Cooperatives / School Establishments or Others

**ORGANISATIONAL & COMMUNITY PROFILE**

- What is your role in the community?
- What are your main activities? How often do you carry them out?
- How are you organised?
- How are decisions made in your organisation?
- How do you communicate with the population? Why?
- How does the population perceive you? Why?
- How would you describe your community?
- What are its main challenges? Why?
- How does the community address these challenges? Why?
- How are decisions made in your community?
- Do you participate in a decision-making? Why? Why not?
- How are decisions communicated to all community members?
- What other (formal and informal) communication channels are available in your community?
- Which are most efficient? Why?

**Malnutrition**

(Show images marasmus / kwashiorkor)

- Are there children in your community who look like this?

If yes, which type is more frequent?

- Is it a disease like others? Why? Why not?
- Which local terms are used to describe it?
- How is it perceived in the community? Why?
- Is it a new disease?

If yes, since when? Why do you think that this disease appeared in your community?

- Do you think that this condition is stigmatised? Why?
- How does this stigmatisation mark people’s behaviour and/or relations in the community?
- How are its causes, symptoms and effects described?
- Do you agree? Why? Why not?
- Which therapeutic itineraries are used in your community to treat the condition?
### Family organisation
- How do M/W share their family roles?
- Who makes decisions for the family? Why?
- Are there any situations, in which another person can decide? Explain.
- Has there been any change in this respect in the last years? Explain.
- Where do young women learn how to take care of their babies? Why?
- Do men learn how to take care of their babies? Why? Why not?
- Do you think that men should be more involved? Why? Why not?

### AWARENESS OF CMAM PROGRAMME
- Have you heard about CMAM programme?
  If yes, from whom? What did you hear?
  - Do you hear about CMAM programme often? How often?
  - Do you know which children are targeted by the programme?
  - Do you know which treatment they receive?
  - What do you think about this treatment?
  - How is it perceived in the community? Why?
  - What do you think about CMAM programme?
  - How is it perceived in the community? Why?
  - What would you change to improve its quality?
  - Are there any obstacles/barriers to the use of this programme?
  If yes, explain.

### COVERAGE / REJECTION / DEFAULTING
- Are there many children in your community who benefit from CMAM programme?
- Do you know other children in your community who need this service?
  If yes, why aren’t they in the programme?
  - Do you know any children who were rejected? Why?
  - Do you know any children who abandoned the treatment? Why?
  How could we motivate them to return?
<table>
<thead>
<tr>
<th>SENSITISATION &amp; SCREENING</th>
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<tbody>
<tr>
<td>• Who is responsible for the sensitisation of the community?</td>
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<tr>
<td>• Do these people sensitise the community on the malnutrition?</td>
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<td>If yes, how often? Do you know which subjects are addressed?</td>
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<td>• Are you involved in sensitisation sessions?</td>
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<td>If yes, why? How? How often?</td>
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<td>If no, why not?</td>
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<tr>
<td>• Who is targeted by sensitisation sessions on the malnutrition?</td>
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<tr>
<td>• Who else should be targeted? Why?</td>
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<tr>
<td>• What do you think of those sessions? Are they interesting? Boring? Why?</td>
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<td>• What do you think of the information shared? Is it useful? Not useful? Why?</td>
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<tr>
<td>• Do you think the sensitisation is sufficient? Why? Why not?</td>
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<td>• How should it be reinforced?</td>
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<td>• Are there people in your community who identify malnourished children?</td>
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<td>If yes, who? How? How often?</td>
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<td>• What do you think of their work? Why?</td>
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<tr>
<td>• Who should be included in this activity? Why?</td>
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