INTERVIEW GUIDE: COMMUNITY MEMBERS (WOMEN)

No. people interviewed ___________________________ out of which ___________ women and ___________ men

District: [xxx] 
Health zone: ___________________________ Village: ___________________________ Team: ___________________________

PERSONAL & COMMUNITY PROFILE

Responsibilities
- What are your usual daily activities?
- Do you have any other, less regular responsibilities (week/month)?
- Does someone help you?
  If yes, who? How?
  What do other family members do?

Feeding practices
- What staples are available/eaten in your household? Why?
- Is there any food, which you or other family members cannot eat?
  If yes, what? Why?
  Is there any food, which you cannot eat when you are pregnant / breastfeeding?
  If yes, what? Why?
  Is there any food, which your children cannot eat?
  If yes, what? Why? At what age?
  How many meals do you eat per day in your household? Why?
  How are meals shared among all members in your household? Why?

Breastfeeding / weaning
- Do you breastfeed your children?
  If yes, until what age? How often?
  Do you give your babies the first milk (e. colostrum)? Why? Why not?
  Do you give your babies other types of food/drink?
  If yes, which? At what age? Why?
  Do you breastfeed children when pregnant? Why? Why not?
  Who advises you on breastfeeding practices?
  Do you share your experience with other mothers in the community? When? Where? Why?

Pregnancy / Childbirth
- What care do you receive when you are pregnant?
Who advises you during the pregnancy? Why? How?
Do you experience any difficulties during the pregnancy?
If yes, which? Why? What do you do to remedy them?
What role do fathers play during the pregnancy?
Do you think their role is sufficient? Why? Why not?
What change would you like to see in this respect? Why?
Where do you give birth? Why?
Who accompanies you? Why?
Would you like to give birth elsewhere/differently? Where? How?
What care do you receive after giving birth? Why?

Family planning
Do you have sexual contact with your husband when pregnant?
Why? Why not?
Do you have sexual contact with your husband after giving birth?
If yes, after what time?
Do you wish to get pregnant after giving birth? Why? Why not?
Does your husband wish that you get pregnant after giving birth?
Why? Why not?
Do you know means of contraception?
If yes, which?
Do you use them? Why? Why not?

Childhood diseases
Which childhood diseases are most frequent in your community?
Why?
Which therapeutic itineraries do you use to treat these diseases?
Why?

Malnutrition
(show images of marasmus / kwashiorkor)
Are there children in your community which look like this?
If yes, which type is more frequent?
Is it a disease like others? Why? Why not?
Which local terms are used to describe it?
How is it perceived in the community? Why?
Is it a « new » disease?
If yes, since when? Why do you think this disease appeared in your community?
Do you think that this disease is stigmatised? Why?
How does this stigmatisation mark people’s behaviour and/or community relationships?
- How do people describe its causes and symptoms?
- Which therapeutic itineraries are used to treat this disease? Why?

**AWARENESS OF CMAM PROGRAMME**

- Have you heard about CMAM programme?
  - If yes, from whom? What did you hear?
    - Do you hear about CMAM programme often? How often?
    - Do you know which children are targeted by the programme?
    - Do you know which treatment they receive?
    - What do you think about this treatment?
    - How is it perceived in the community? Why?
    - What do you think about CMAM programme?
    - How is it perceived in the community? Why?
    - Are there any obstacles/barriers to the use of this programme?
  - If yes, explain.

**COVERAGE / REJECTION / DEFAULTING**

- Are there many children in your community who benefit from CMAM programme?
- Do you know other children in your community who are in need of this service?
  - If yes, why aren’t they in the programme?
    - Do you know any children who were rejected? Why?
    - Do you know any children who abandoned the treatment? Why?
    - How could we motivate them to return?

**SENSITISATION & SCREENING**

- Who sensitises the community? How often? On what subjects?
- Do you assist in sensitisation sessions? Why? Why not?
- What do you think of those sessions? Are they interesting? Boring? Why?
- Do you think the sensitisation is sufficient? Why? Why not?
- How should it be reinforced?
- Are there people in your community who measure children?
  - If yes, who? How often? How?